

GOVERNMENT OF ANDHRA PRADESH

ABSTRACT

Secondary Education – Guidelines for conducting Teachers Eligibility Test (TET) under the Right of Children to free and compulsory Education Act (RTE), 2009 Eligibility Test – Orders – Issued.

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SCHOOL EDUCATION (SE.GENL.II ) DEPARTMENT

**G.O.Ms.No. 51**

Dated: 16<sup>th</sup> April, 2011.

Read the following:-

1. RTE 2009 of Ministry of Law and Justice, Govt., of India, Dated: 27.08.2009.
2. From the NCTE, New Delhi, Lr.No.76-4/2010/Acad.A31215, Dated: 14.02.2011.
3. From the Commissioner & Director of School Education, AP, Hyderabad Lr.Rc.No.40/N1-3/2011, dt: 22.03.2011.

**ORDER:**



In the reference 1<sup>st</sup> read above, Govt. of India have enacted RTE Act 2009 on 26.08.2009 titled “Right of Children to Free and Compulsory Education “Act, 2009. In accordance with provision of sub-section (1) of section 23 of the RTE Act, National Council for Teacher Education (NCTE), New Delhi had laid down minimum qualifications for a person to be eligible for appointment as a Teacher in Classes I to VIII in its Notification dated 23<sup>rd</sup> August, 2010. The minimum qualifications include a Pass in Teacher Eligibility Test (TET). Pursuant to the said guidelines, it has been decided to conduct Teacher Eligibility Test (TET) for all persons, who aspire to become teacher for classes I to VIII in schools (Govt. /ZP/MP/Municipal/Pvt.Aided & Pvt.Aided) in the State of A.P., every year twice, one in June/July and another in December/January. The rationale for including the TET as a minimum qualification for a person to be eligible for appointment as a teacher is as under:

- i. It would bring national standards and benchmark of teacher quality in the recruitment process.
  - i . It would induce teacher education institutions and students from these institutions to further improve their performance standards;
  - iii. It would send a positive signal to all stakeholders that the Government lays special emphasis on teacher quality.
2. In the reference 3<sup>rd</sup> read above, the Commissioner & Director of School Education, AP, Hyderabad has submitted proposals & guidelines for conducting Teacher Eligibility Test (TET).
3. Government after careful examination of the proposal of Commissioner & Director of School Education, AP, Hyderabad here by issue the following guidelines/instructions for Teacher Eligibility Test (TET).
4. In order to implement the conduct of TET, the committee is hereby constituted with the following members:-

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|--|--------------|
| 1. Commissioner & Director of School Education | -Chairperson |
| 2. Director, TET                               | Convenor-    |
| 3. Director, SCERT                             | - Member     |
| 4. Director, Govt. Examinations                | - Member     |
| 5. Joint Director (Services)                   | - Member     |

5. The Committee is empowered to take decision on schedule for conduct of TET with Calendar of Activities, Logistics for conduct of TET, issue of Notification, etc.

**6. Director, SCERT will act as Director, TET till the new post of Director, TET is created.**

7. Further Govt. have decided to constitute a TET CELL for conduct of test with the following members:-

1. Director (TET) ( In the rank of Director )
2. One OSD in the rank of Addl. Director of School Education (Retired) (Chief Consultant)
3. Joint Director (Regular) to be taken on deputation
4. One consultant in the rank of Joint Director /Deputy Director (Retired)
5. Two Teacher Educators ( to be taken on deputation )

8. This cell is responsible for implementing the decision taken by the above committee for conduct of TET.

#### **9. Qualifying Marks in TET and Award of Certificate**

A person who scores 60% or more in the TET examination will be considered as TET pass in general. However, in respect of candidate belonging to SC/ST and differently abled (at least 40% handicap), 40% score shall be the minimum pass mark and in respect of candidate belonging to BC 50% score shall be the minimum pass mark in TET. The Government empower Director (TET) to issue a TET certificate to all candidates.

#### **10. Weightage of TET scores in the teacher recruitment process of the State**

It is proposed to provide 20% weightage to TET scores in the Teacher Recruitment of the State Government. i.e., 20% weightage is for TET and 80% weightage for written test in Teacher Recruitment Test (TRT) based on which selection lists can be prepared. By awarding this weightage of 20% of TET to TRT, the candidates will be encouraged to improve (if they so desire) their TET score by appearing a number of times for TET as TET is conducted once in 6 months.

**11. Exemption from Passing TET:**

Teachers who were appointed before NCTE notification, dt: 23.08.2010 by DSC or by competent authority in Govt./Local Authority as per Recruitment rules prevalent at that time are exempted from appearing at TET exam. However, Teachers working in private schools whose appointments were not approved by competent authority in Government are not exempted from passing TET. Such teachers of private unaided school can appear at TET conducted by either State Government or Central Government. In respect of non approved teachers working in private aided schools, they should invariably appear at TET conducted by State Government only.

12. Content, structure and other details of TET are enclosed in the annexure to the G.O.

13. There shall be no additional financial commitment to Government on account of conduct of TET. Salaries for TET Cell staff, maintenance of TET cell conveyance, processing of results etc., shall be met from TET funds only.

14. The Commissioner & Director of School Education, Hyderabad/ Director of TET / The Director, SCERT/The Director of Govt. Examinations shall take necessary action.

( BY ORDER AND IN THE NAME OF THE GOVERNOR OF ANDHRA PRADESH )

**Dr. D. SAMBASIVA RAO,  
PRINCIPAL SECRETARY TO GOVERNMENT.**

To

The Director, Printing, Stationary & Stores Purchase, A.P., Hyderabad.

The Commissioner & Director of School Education, AP, Hyderabad

The Director, Teacher Eligibility Test, O/o the C&DSE, Hyderabad

The Director of SCERT, Hyderabad

The Director of Government Examinations, Hyderabad

The OSD (Chief Consultant), TET, Hyderabad

The Joint Director (Services),

O/o the Commissioner & Director of School Education, Hyderabad

Copy to:

The Account General, A.P. Hyderabad

The Pay and Accounts Officer, A.P., Hyderabad

The Principal Secretary to CM

The P.S. to C.S

The P.S to M (School Education)

The P.S. to M (Primary Education)

The P.S. to Principal Secretary, School Education.

The P.S. to Principal Secretary. Primary Education

S.F / S.C

**// Forwarded By Order //**

**SECTION OFFICER.**

**ANNEXURE to G.O.Ms.NO. 51** ,  
**School Education (SE:GEN.II) Deptt, dt: 16.04.2011**

**I) Eligibility criteria for Candidates for appearing at TET**

- a) The candidate at the time of applying for TET should be in possession of the minimum qualifications prescribed for a teacher for category of I to V classes (Paper I) and VI to VIII classes (Paper II) separately in NCTE notification New Delhi, 23<sup>rd</sup> August 2010.
- b) Candidate seeking appointment for a medium in a school should opt that language of the medium as Language I under TET for Paper I. He should have studied at least up to Class X either in that medium or studied that language as first language at least up to Class X under state syl abus. In respect of CBSE/ICSE the second language of Class X (out of two equivalent languages studied) is also considered as first language as both languages in CBSE/ICSE Class X have equal weightage in terms of marks, syl abus, periods in time table etc. The following examples will clarify the doubts on eligibility criteria.
- Ex i): A candidate who studied in Telugu medium in Class X (State syl abus) is eligible to opt for Telugu under Language I of TET Paper I or TET Paper II or for both.
- Ex ii): A candidate who studied in English medium in Class X (State syl abus) with Telugu as first language in Class X is also eligible for Telugu medium teacher post. Hence he is permitted to choose Telugu under Language I of TET Paper I or II or both.
- Ex iii): A candidate who studied in CBSE syllabus, two languages English & Telugu for Class X is also eligible for Telugu medium teacher post because he studied Telugu as one of the two equivalent languages in terms of weightage of marks, content, periods in Time Table etc. Hence he is permitted to choose Telugu under Language I of TET Paper I or II or both.
- Ex iv): A Candidate who studied in English medium in Class X (State Syl abus) with Hindi as I Language is not eligible for Telugu Medium (T.M.) Teacher post (but he is eligible for Hindi Medium teacher post). Hence he can choose Hindi under Language I of TET Paper I or II or both.
- Ex v): A Candidate who studied in Urdu Medium in Class X (State Syl abus) with Urdu as I Language and Telugu as II Language is not eligible for T.M. Teacher post (but he is eligible for Urdu Medium Teacher Post). Hence he is permitted to choose Urdu under Language I of TET Paper I or II or both.
- c) The eligibility criteria from (a) to (b) above are criteria for TET only. But Government shall impose additional qualifications over and above these qualifications, specific to a teacher's post at the time of notification for TRT.

**II) Structure and Content of TET**

The structure and content of the TET is given in the following paragraphs. All questions will be Multiple Choice Questions (MCQs), each carrying one mark, with four alternatives out of which one answer will be

correct. There will be no negative marking. The examining body should strictly adhere to the structure and content of the TET specified below.

There will be two papers of the TET, Paper-I will be for a person who intends to be a teacher for Classes I to V. Paper-II will be for a person who intends to be a teacher for Classes VI to VIII. A person who intends to be a teacher either for classes I to V or for classes VI to VIII will have to appear in both papers (Paper I and Paper II).

**Paper I (for Classes I to V); No. of MCQs – 150;**

Duration of examination: two-and-a-half hours

Structure and Content (All Compulsory)

(i)	Child Development and Pedagogy	30 MCQs	30 Marks
(i)	Language I	30 MCQs	30 Marks
(iii)	Language II (English)	30 MCQs	30 Marks
(iv)	Mathematics	30 MCQs	30 Marks
(v)	Environmental Studies	30 MCQs	30 Marks
TOTAL		150 MCQs	150 Marks

Note (1): The syllabus designed for Child Development and Pedagogy is based on D.Ed curriculum of the State of Andhra Pradesh.

Note (2): It is reiterated that candidates intending to seek appointment in a particular medium of school (Non-English Medium) should take that language under Language I. In Andhra Pradesh, the following languages are offered under Language I viz., Telugu, Urdu, Hindi, Bengali, Kannada, Marathi, Oriya, Tamil and Gujarathi. Candidate is to choose one of these 9 languages under Language I. Those candidates would have compulsorily studied in that language either as medium of study or as first language at least up to Class X as stated in the eligibility criteria above.

Note (3): In respect of candidates who studied Class X through English Medium can take under Language I, the language which he studied as first language at least upto Class X.

Note (4): In respect of Andhra Pradesh language II shall be English for all candidates irrespective of medium of the school to which they intend to seek employment.

Note (5): The copies of syllabi for Mathematics & Environmental Studies which are designed on the basis of topics of Classes I to V with content raised to Class X level. The test items in Mathematics and Environmental Studies will contain MCQs not only on content but also on Pedagogy. In Mathematics 24 MCQs will be on content and 6 MCQs on pedagogy. Similarly in Environmental Studies 24 MCQs will be on content and 6 MCQs on pedagogy.

Note (6): The syllabi for Language I & II shall be based on proficiency in the language, elements of language, communication and comprehension abilities (standard up to Class X level).

Note (7): 30 MCQs under Language I & II each shall include 6 questions on pedagogy of a language.